

Appendix 1 – Lansbury Project Education Focus Plan

Priority No	Issue	Action (& Responsibility)	Resources	Start/ End Date	Target Outcome	Monitoring & Evaluation
St Martin's Secondary School						
S1	Enhanced literacy & numeracy provision on entry - spring board & <u>not catch up</u> to allow access to the full KS3 Curriculum when ready.	Develop an alternative curriculum model with enhanced literacy and numeracy provision, link with Schools Challenge Cymru - Y6 Teacher. Set three lowest groups to follow 18 of target literacy and numeracy learning. (MY)	Staffing (Outright Project cost £35,000), as the project is an alternative rather than additional cost. Nil Costs.	Sept 2015/ July 2016	85%+ of learners will be operating at Level 4 Ma/ Eng. At least 85% of cohort will achieve NRT & NNT of 100.	
S2	The attendance of the target group significant drop when entering KS4 – enhance engagement strategies.	'Challenge 5' – Target a group within the selected area with the potential to increase attendance by 5%. (GE)			Improve individual attendance by 5%. Target 17/ 20 learners complete action a. Target 15/ 20 learners complete action b. Target 13/ 20 learners complete action c.	
		a. School Reward (No-uniform, Jump the queue pass , vouchers)	Vouchers £250	Sep / Dec 2015		
		b. Family Reward – Ice Skating	Vouchers (Free)	Sep 2015 / Apr 2016		
		c. Community Reward – Link with rewards scheme/ passport (communities First).	Nil	Sep 2015/ July 2016		
S3	A very small number of students have intense challenging behaviour which need short and medium term support therapies -	Need to develop engagement programmes (Pre EOTAS provision). Internal Curriculum X provision and a selection of ½, 1 and 2 day provision – Military Prep and CAG	Unknown at plan date	Nov 2015		
S4	As a child moves through the education system the parental link appears to move from informal and frequent to a more formal and infrequent approach.	Drop In' sessions at existing clubs/ activities and community events in/ around Lansbury. (KP) – Clinics, Y5/6 Parents Evening	Nil	Sep 2015/ July 2016	Engage (record) 8 additional parents per event	
		Increase parent presence at St. Martin's –			All relates to Target Gp	
		1. Year 6 Taster day – Parent Afternoon Tea (KP)	Refreshment £100	July 2015	100% response to invitation. 80%	

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		2. Year 7 Tutor Evening transport (MY)	Transport £180	Sept 2015	attendance.	
		3. Christmas Event – (Market or Performance during Day) (KP)	Resources £150 Transport £180	Dec 2015		
		4. Host summer Saturday fun day (TBC) Link with Lansbury Matters to establish event	Resources £150 Transport £180			
		5. Review parent survey feedback and communicate responses/ actions within a week. (HJ)	Nil	Sep 2015/ July 2016 x5	Formal communication with stakeholders within agreed timescale.	
		Parent Pods, based on the Primary Clusters – Developing Parent Voice. (KP) with primary links	Refreshments & Stationary £250	Jan 2016/ July 2016 x 3	Create a group of 10 parents to open communication.(2 from each primary) Output >Newsletter/ Social Media	
St James Primary School						
P1	There is a need for consistent support for pupils and families to enhance their educational attainment	Appoint a 'Family Link & Pastoral Support Officer' to undertake the tasks listed below:	Funding for post identified through Communities First and school	15/7/16	Family Link Officer employed	
		Improve communication between school, the parents and the local community.		Nov 2015 – July 2016	Increased community awareness of events in school	
		Engage more parents (especially those that have not engaged previously) in the life of the school.		Nov 2015 – July 2016	Increased number of parents engaged in activities who have not engaged previously	
		Provide / organise training opportunities for parents to support the development of their basic skills.		Nov 2015 – July 2016	Training delivered and attended with 80% completion rate for courses	
		Liaise with other agencies in the local		Nov 2015	Good understanding	

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		community to provide appropriate support to pupils and their families.		– July 2016	of all delivery support services / local teams	
		Improve the % of attendance for target groups of eFSM pupils living in St James Ward 3.		Nov 2015 – July 2016	% Attendance increases termly for target eFSM pupils	
		To improve the behaviour of a target group of pupils both in and out of school.		Nov 2015 – July 2016		
P2	There is limited after school provision in the local area to raise aspirations and focus on closing the gap in attainment. Pupils are not able to access support in the home or a suitable environment to complete homework. Offering 2 sessions per week to pupils to stay to complete homework, or have extra support for schoolwork as well as other opportunities for social interaction.	All pupils to receive support with their home-reading - each child having a 1:1 session in the 'After School Club' at least once per week.		Jan 2016 – July 2016	To improve the academic attainment of a target group of eFSM pupils that live within St James Ward 3.	
		All pupils will have time using the on-line 'Bug Club' to help them improve their reading - at least 15 minutes each, every time they attend the 'Club'. Class Teachers will ensure that Bug Club books and activities are set up as appropriate and 'Club' staff will ensure that they provide appropriate support so that pupils achieve the LI within their Bug Club.		Jan 2016 – July 2016		
		All pupils will have at least 15 minutes on Mathletics, every time they attend 'Club'. Class teachers will ensure that the activities set up for them is appropriate in order to target their level of need. 'Club' staff will ensure they provide the appropriate support to help the pupils achieve the LI within Mathletics.		Jan 2016 – July 2016		
		'Club' staff to provide pupils with support when completing the homework that has been set by their		Jan 2016 – July 2016		

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		teacher, including - spellings, mathematics and learning logs.				
		'Club' staff to provide opportunities for pupils to prepare for the National Tests by running through a range of appropriate activities.		Jan 2016 – July 2016		
P3	Targeted FSM pupils are not currently able to access enrichment activities	Identify group of learners using PASS data, attendance data and teacher concern sheets using Red markers in the following areas: feelings about school, confidence in learning, self regard as learner, general work ethic.		Sept 2015 – Mar 2016	Progress and development in the areas of concern for each of the learners to be carefully tracked with a summative assessment (PASS) carried out at the end of each project. Attendance data will also be used to monitor success, where relevant. 'Listening to Learners' information will also be used	
		Two groups of FSM learners in Year 5 will work with the HUB Team every Tuesday on Pippin's Art.		Sep 2015 – July 2016		
		x2 APs (RH & NH) to support, supervise and help evaluate enriched activities		Sep 2015 – July 2016		
		The group identified in Year 4 will work with CAG every Wednesday afternoon on outdoor education activities designed to build self-esteem and readiness to learn.		Sep 2015 – July 2016		
		The two Year 3 classes will work with Upbeat Music for 6 weeks on a Christmas Samba drumming workshop.		Sep 2015 – Dec 2015		
		Year 6 classes will work weekly with Creazione on health & fitness.		Nov 2015 – Dec 2015		
		Year 3/4 group will work with Creazione Dance after Christmas until Easter		Jan 2016 – Mar 2016		
P4	Target eFSM Pupils do not have opportunities currently to consolidate their skills in	Teaching Assistant to work with a group of 5/6 pupils each week from Year 5 and Year 6 (primarily eFSM		Sep 2015 – Mar 2016	To improve the attendance of target groups of eFSM	

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	practical real life experiences	pupils') to run the school's BISTRO.			pupils	
		Pupils will have the opportunity to engage in a wide range of activities that includes Literacy, Numeracy, ICT and PSD skills. They will also have the opportunity to develop their creative thinking, problems solving and entrepreneurial skills.		Sep 2015 – Mar 2016	To provide pupils' with the opportunity of applying their literacy and numeracy and personal social skills in a practical, relevant and engaging context.	
		Pupils to be assessed for their 'Level 3 Food Counter Service' vocational award before the end of the year.		Sep 2015 – Mar 2016	Provide pupils' with the opportunity of gaining a vocational qualification - Level 3 in 'Food Counter Service'.	
P5	Targeted eFSM pupils do not have access to fitness sessions which would support their health and wellbeing.	All pupils in Year 5 and Year 6 to take part in a fitness assessment at CREAZIONE Fitness Centre. Following that the pupils will take part in a programme of fitness sessions (1hr per week for 8 weeks). After these sessions, all pupils will be re-assessed to measure the improvement in their fitness. Dosbarth Raglan - Autumn Term Dosbarth Caerdydd - Spring Term		Sep 2015 – Mar 2016	To improve the standards of fitness of all eFSM pupils in Year 5 and Year 6.	
		All pupils in Year 5 and Year 6 to take part in a 'Health and Wellbeing' session at CREAZIONE Fitness Centre, to include: Healthy Eating; Hygiene; Anatomy; Healthy Exercise; Life Choices. Pupils will keep a record of all the work they do. Dosbarth		Sep 2015 – Mar 2016	To improve the opportunities for taking part in physical activity of all eFSM pupils in Year 5 and Year 6.	

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		Raglan - Autumn Term Dosbarth Caerdydd - Spring Term				
		All pupils in Year 5 and Year 6 will have the opportunity to take part in an 'After-School Fitness Club' during the term that they are taking part in the Fitness Project (Raglan - Autumn Term & Caerdydd - Spring Term) to help them improve their fitness levels and promote participation enjoyment.		Sep 2015 – Mar 2016	To improve the knowledge and understanding of 'healthy lifestyles' of all eFSM pupils in Year 5 and Year 6.	
		An awareness raising session will be held for all the parents of those pupils taking part in the 'Fitness Project' to make them aware of what the school is aiming to achieve and how they can support their children at home. Raglan Parents - before the 1st session in the Autumn Term Caerdydd Parents - before the 1st session in the Spring Term		Sep 2015 – Mar 2016		
		Parent session to be held part-way through the project (to be held at CREAZION Fitness Centre). The parents of those pupils taking part in the project that term will visit Creazione, where they will find out more about what their children have been learning about, be given support materials to take away with them and take part in a fitness session themselves. All parents will then be given an incentive to take part in physical activity themselves (access to free fitness sessions at the Centre) in order to		Sep 2015 – Mar 2016		

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		encourage their children to continue taking part in fitness related activity once the project has come to an end.				
Community Provision – Flying Start and Communities First programmes						
C1	There is a lack of engagement of families in school parents evening especially at St Martins	There is the potential to provide crèche if needed and there is sufficient capacity within the team, to enable parents to attend parents evening	Flying Start crèche	Mar 2016	Improved parental attendance at parents evening Crèche available for booking	
C2	There is a lack of awareness of support available to families	Schools and community staff nominate individuals to become Family Information Service (FIS) Champions to empower families and professionals to find out services available to meet family needs identified.	Staff time	Mar 2016	FIS Champions are developed locally Professionals and families are more aware how to find out what support and activities are available	
C3	There are assumed but not yet identified barriers to engagement in school and community provision	Communities First work with Dynamix and a group of young people to undertake a survey in their community regarding establishing their barriers to engagement	Communities First funding Dynamix and officer time		Survey results identify the barriers to engagement	
C4		Communities First has a local engagement plan which will be referenced and updated through the Education plan	Communities First			
C5	There are many groups running in St James ICC but sometimes a lack of awareness/take up within the community	Health, Childcare, Pop in and Play group and Parent Forum to promote verbally and in newsletters, the other family groups and programmes running in the ICC.	Flying Start Childcare, Health, Play staff and parent volunteers time	Mar 2016	Increased take up from local families in groups running in St James ICC	
		Awareness raising activities promote the services available through other relevant community groups.	Flying Start Officer time to organise events	Mar 2016		
		Increase attendance at the Weigh and	Flying Start Health	Mar 2016		

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		Wellbeing and Baby Cafe groups, via promotion with health visitors	staff time			
		Link with midwifery to increase referrals to antenatal programme	Midwifery and Parenting staff time	Mar 2016		
		Improve attendance in childcare sessions through working closely with parents	Childcare staff and parents	Aug 2016		
		Embed early identification of additional needs in the childcare setting to improve information for Education for transition	Childcare staff	Aug 2016		
		Deliver parenting programmes termly from St James ICC and increase the number of bespoke individual packages in the home	Family Support team	Aug 2016		